



# **Children and Young People Scrutiny Committee**

Date: Wednesday, 21 June 2023

Time: 10.00 am

Venue: Council Chamber, Level 2, Town Hall Extension

Everyone is welcome to attend this committee meeting.

There will be a private meeting for Committee Members only at 9.30 am in the Council Antechamber.

## **Access to the Public Gallery**

Access to the Public Gallery is on Level 3 of the Town Hall Extension, using the lift or stairs in the lobby of the Mount Street entrance to the Extension. There is no public access from any other entrance.

## **Filming and broadcast of the meeting**

Meetings of the Children and Young People Scrutiny Committee are 'webcast'. These meetings are filmed and broadcast live on the Internet. If you attend this meeting you should be aware that you might be filmed and included in that transmission.

## **Membership of the Children and Young People Scrutiny Committee**

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### **Councillors –**

Reid (Chair), N Ali, Alijah, Amin, Bell, Cooley, Fletcher, Gartside, Hewitson, Judge, Lovecy, Ludford, McHale, Nunney and Sadler

### **Co-opted Members -**

Mr G Cleworth, Miss S Iltaf, Ms K McDaid, Canon Susie Mapledoram, Mrs J Miles, Ms L Smith and Mr Yacob Yonis

## Agenda

**1. Urgent Business**

To consider any items which the Chair has agreed to have submitted as urgent.

**2. Appeals**

To consider any appeals from the public against refusal to allow inspection of background documents and/or the inclusion of items in the confidential part of the agenda.

**3. Interests**

To allow Members an opportunity to [a] declare any personal, prejudicial or disclosable pecuniary interests they might have in any items which appear on this agenda; and [b] record any items from which they are precluded from voting as a result of Council Tax/Council rent arrears; [c] the existence and nature of party whipping arrangements in respect of any item to be considered at this meeting. Members with a personal interest should declare that at the start of the item under consideration. If Members also have a prejudicial or disclosable pecuniary interest they must withdraw from the meeting during the consideration of the item.

**4. Minutes**

To approve as a correct record the minutes of the meeting held on 24 May 2023.

Pages  
5 - 10

**5. Update: Education Climate Change Action Plan 2022-24**

Report of the Strategic Director of Children and Education Services

Pages  
11 - 20

This report provides an update on work done by the Council to support the Education sector with decarbonisation since the publication of the Education Climate Change Action Plan in October 2022. It also outlines the plans for this work moving forwards, with the action plan refreshed bi-annually following on from several review points within the two years.

**6. Fostering**

To follow

**7. New Arrivals and Unaccompanied Asylum-Seeking Children (UASC)**

To follow

**8. Overview Report**

Report of the Governance and Scrutiny Support Unit

Pages  
21 - 32

The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.

## Information about the Committee

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Scrutiny Committees represent the interests of local people about important issues that affect them. They look at how the decisions, policies and services of the Council and other key public agencies impact on the city and its residents. Scrutiny Committees do not take decisions but can make recommendations to decision-makers about how they are delivering the Our Manchester Strategy, an agreed vision for a better Manchester that is shared by public agencies across the city.

The Children and Young People Scrutiny Committee reviews the services provided by the Council and its partners for young people across the city including education, early years, school standards and valuing young people.

In addition to the elected members the Committee has seven co-opted member positions. These are:

- Representative of the Diocese of Manchester – Canon Susie Mapledoram
- Representative of the Diocese of Salford – Mrs Julie Miles
- Parent governor representative – Mr Yacob Yonis
- Parent governor representative – Ms Katie McDaid
- Parent governor representative – Mr Gary Cleworth
- Secondary sector teacher representative – Miss Saba Iltaf
- Primary sector teacher representative – Ms Laura Smith

The co-opted members representing faith schools and parent governors are able to vote when the Committee deals with matters relating to education functions.

The Council wants to consult people as fully as possible before making decisions that affect them. Members of the public do not have a right to speak at meetings but may do so if invited by the Chair. To help facilitate this, the Council encourages anyone who wishes to speak at the meeting to contact the Committee Officer in advance of the meeting by telephone or email, who will then pass on your request to the Chair for consideration. Groups of people will usually be asked to nominate a spokesperson. The Council wants its meetings to be as open as possible but occasionally there will be some confidential business. Brief reasons for confidentiality will be shown on the agenda sheet.

The Council welcomes the filming, recording, public broadcast and use of social media to report on the Committee's meetings by members of the public.

Agenda, reports and minutes of all Council Committees can be found on the Council's website [www.manchester.gov.uk](http://www.manchester.gov.uk)

Smoking is not allowed in Council buildings.

Joanne Roney OBE  
Chief Executive  
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## Further Information

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For help, advice and information about this meeting please contact the Committee Officer:

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This agenda was issued on **Tuesday, 13 June 2023** by the Governance and Scrutiny Support Unit, Manchester City Council, Level 2, Town Hall Extension (Library Walk Elevation), Manchester M60 2LA

## Children and Young People Scrutiny Committee

### Minutes of the meeting held on 24 May 2023

#### Present:

Councillor Reid – in the Chair  
 Councillors Alijah, N Ali, Amin, Bell, Cooley, Fletcher, Gartside, Hewitson, Judge, Lovecy, Ludford, McHale, Nunney and Sadler

#### Co-opted Voting Members:

Mr Y Yonis, Parent Governor Representative

#### Co-opted Non-Voting Members:

Miss S Iltaf, Secondary Sector Teacher Representative

#### Also present:

Councillor Bridges, Executive Member for Early Years, Children and Young People  
 Councillor T Robinson, Executive Member for Healthy Manchester and Adult Social Care

Councillor Bano, Ward Councillor for Whalley Range

Tracey Forster, Lead Manager, Children's Community Health Services (CCHS)

Nicola Marsden, Assistant Director, CCHS

Louise Lee, Lead Allied Health Professional, CCHS

#### Apologies:

Canon S Mapledoram, Representative of the Diocese of Manchester

Ms L Smith, Primary Sector Teacher Representative

### **CYP/23/19                      Minutes**

The Chair welcomed the new Committee Members.

#### Decisions

1. To approve as a correct record the minutes of the meeting held on 8 March 2023.
2. To receive the minutes of the meeting of the Ofsted Subgroup held on 15 March 2023.

### **CYP/23/20                      Early Years and Health Visiting Service**

The Committee considered the presentation of the Assistant Director (Children's Services), the Strategic Lead (Early Years) and Tracey Forster, Lead Manager (Children's Community Health Services), Central Manchester NHS Foundation Trust which provided an overview of Early Years and Health Visiting.

Key points and themes in the presentation included:

- Start Well Strategy and Partnership Board;

- Start Well presenting needs;
- Start Well data and impact; and
- Family Hubs Programme.

Some of the key points and themes that arose from the Committee's discussions were:

- To welcome the joined-up approach and all the different aspects of this work;
- Skills development for staff to help children who are presenting with high needs but have not yet been diagnosed with Special Educational Needs and Disability (SEND);
- Identification of children with dyslexia and dyspraxia;
- How were Housing colleagues, including social housing providers, involved in this, noting the impact of housing issues on families;
- Concern about recruitment and retention issues with Health Visitors, noting that this was a national problem;
- The location of Family Hubs and how accessible they would be for families; and
- Children arriving from Afghanistan who did not speak English and needed support.

In response to a Member's question about the Making Manchester Fairer Kickstarter Programme referred to in the presentation, the Executive Member for Early Years, Children and Young People reported that this had only been formally signed off two days ago and that Councillors would be informed about how this would be rolled out. He suggested that the Committee receive a report on Unaccompanied Asylum Seeking Children (UASC) and families fleeing Afghanistan and other countries where they were facing conflict or persecution, to which the Chair agreed. He highlighted some of the challenges facing Manchester families and some of the work the Council was doing to address this, including stating that he would send Members information on what was happening in Baby Week.

The Assistant Director (Children's Services) confirmed that her service would engage with Ward Councillors in relation to the roll-out of the Kickstarter Programme. In response to a question from another Member, she outlined how the Thriving Babies programme, which provided more intensive support to parents, linked in with the Early Help and Early Years Services, highlighting the increased investment in midwives to identify at an earlier stage parents who would need this more intensive support, and noting that, once they had progressed through the Thriving Babies programme, families would then still need some support from the Sure Start and Children's Centre Core Offer which, having built trust through the Thriving Babies programme, they would feel more able to access.

The Strategic Lead (Early Years) outlined work to increase the skills of the Early Years workforce to work with children with Personal, Social and Emotional issues and identify whether they needed specialist support and to identify children who needed extra support with communication and language and refer them to specialist services, where necessary. The Assistant Director (Children's Services) reported that Education colleagues were leading on work in relation to the Autism and

Attention Deficit Hyperactivity Disorder (ADHD) pathway and that further information on this could be provided.

The Assistant Director (Children's Services) reported that housing colleagues were involved in this work in a number of ways, including strategic involvement at board-level, joint work to identify families in need of extra help and support and work to respond to damp and disrepair problems. She highlighted local partnership working between hubs and housing providers, work to make connections in the private rented sector, practical support for families and work to reduce the number of families in temporary accommodation.

The Strategic Lead (Early Years) outlined some of the considerations taken into account when deciding on the location of the Family Hubs, including demographic data, cost-of-living priority wards, Early Years Foundation Stage outcomes, health outcomes, areas of multiple deprivation and the number of children eligible for the two-year-old offer; however, she advised that, while there would be buildings known as Family Hubs, services would be delivered across localities, rather than just from those buildings.

The Director of Education reported that there were currently higher levels of development delays in young children, including gross and fine motor development and speech and language. She advised that one of the biggest challenges at present was identifying what was delayed development because of the impact of the pandemic and what was due to an underlying disability. She reported that a lot of work was taking place in relation to this, including training for schools staff, webinars on the legacy of COVID-19 and access to educational psychologists, as well as targeted work in some schools, including ten intensive support schools which were receiving additional funding for interventions and additional access to speech and language therapy and educational psychology and 48 further schools which were receiving additional speech and language therapy and educational psychology support. She advised that the work at the moment was focusing on giving children what they needed to reach their developmental milestones rather than labelling them as having SEND at this stage as it was difficult to know which children did have SEND and which were not achieving their milestones due to the pandemic.

The Chair welcomed the progress made, the wide-ranging services and continuing improvement. She welcomed that the Council had retained Sure Start Centres when central Government had cut its funding. She praised the Imagination Library in Gorton and suggested that this should be available across the city. She expressed concern about the impact of lockdown on babies and young children and that some children were still not accessing the Early Years Offer. She also highlighted concerns about housing and home safety, advising that she had asked for further information on the impact of selective licensing in relation to her own ward. She also highlighted the importance of support for mothers with breastfeeding.

In response to a Member's comment about the number of Health Visitors and suggestion that the Government should be lobbied on this issue, the Executive Member for Early Years, Children and Young People advised that this was part of a wider problem with a lack of Government strategy on the NHS workforce, rather than being limited to Health Visitors. He suggested that he discuss with the Executive

Member for Healthy Manchester and Adult Social Care how to proceed with this. The Chair highlighted that there were also issues with recruiting childcare workers. She suggested that a broader workforce strategy report, including health visiting and childcare workers, could be requested, noting that consideration would need to be given to which scrutiny committee would receive this report.

### **Decisions**

1. To request a further report at an appropriate time.
2. To request that the Committee receive a report on Unaccompanied Asylum Seeking Children (UASC) and families fleeing Afghanistan and other countries where they were facing conflict or persecution.
3. To request a report on workforce strategy, noting that further consideration will be needed on the scope of the report and which scrutiny committee should receive it.

[Councillor Alijah declared a personal interest, having accessed Early Help Services.]

### **CYP/23/21 Children's Community Health Services (CCHS)**

The Committee considered the report of the Strategic Director of Children and Education Services which provided an overview of CCHS and a short summary of its response to the COVID-19 pandemic, considered the national and CCHS position post-COVID-19 for children and shared the current areas of focus for CCHS.

Key points and themes in the report included:

- CCHS within the Manchester Foundation Trust and Manchester Local Care Organisation;
- An overview of CCHS;
- The CCHS response to the COVID-19 pandemic;
- Post COVID-19/living with COVID-19, the national position for children and the CCHS position;
- CCHS areas of focus; and
- Partnership workstreams.

Some of the key points and themes that arose from the Committee's discussions were:

- The Asthma Friendly Schools Project
- The take-up of baby immunisations;
- The Impact of the pandemic on young people's social and emotional development and the impact of dealing with this on the mental health of staff in schools and Alternative Provision;
- The impact of poverty and the cost-of-living crisis on children and families;
- The response to child obesity; and
- Children using e-cigarettes.



Nicola Marsden, Assistant Director, CCHS, reported that factors affecting the schools identified for the Asthma Friendly Schools Project were lack of green space and busy roads, which impacted on asthma. The Assistant Director (Children's Services) informed Members about partnership work on asthma, including Adult Social Care and Neighbourhoods Directorate, which was focused on prevention.

Nicola Marsden reported that GPs were responsible for baby immunisation and that there had been a lower uptake since the pandemic and that work was taking place at a local and national level to ensure positive, consistent messaging on immunisation. In response to a question about the HPV vaccine, she advised that there were concerns about the level of uptake of this, along with other vaccines; however, this was about to change from a two-immunisation programme to a one-immunisation programme which should have a positive impact on uptake. She also confirmed that, since 2018, the HPV vaccine had been available to both boys and girls. She recognised the Member's comments about the impact of the pandemic on young people's social and emotional development, commenting that similar issues were being seen by Health teams, and advised that the Healthy Schools Team were supporting schools with these issues. She advised that a lot of studies were taking place on the mental health impact of the pandemic.

In response to Members' comments and questions in relation to eyesight, Tracey Forster, Lead Manager, CCHS reported that a vision screening programme took place in Reception year and she noted that increased use of small screens during the pandemic, as well as increased screen time, could possibly induce myopia at an earlier age. The Chair stated that schools should encourage families to get their children's vision tested regularly.

In response to a Member's question about "ghost children", children who had not returned to school after the pandemic, the Executive Member for Early Years, Children and Young People suggested that this be considered in a separate report, to which the Chair agreed.

In response to a question about hearing tests, Nicola Marsden reported that there was a national programme for vision and hearing in Reception year and that there was also an audiology service available from newborn to 18 years of age and that health professionals going into schools could provide advice and signpost to services, as appropriate. In response to the question about obesity, she reported that Healthy Schools Programme shared positive messages and information on healthy eating and that the National Child Measurement Programme in Reception and Year 6 identified obesity issues. She informed Members about the Healthy Weight Team, which helped children who were severely obese through a 12-month programme of support for the child and their family, stating that the staffing team for this had been increased. She advised that the school nursing team and GPs could also provide help and advice. In response to the question about children vaping, she advised that healthy lifestyle messages were being shared and that initial research on the effects of e-cigarettes was concerning.

**Decision**

To receive a report on school attendance and, in particular, work taking place in relation children who have not returned to school after the pandemic.

[Councillor Nunney declared a disclosable pecuniary interest as an employee of Manchester Foundation Trust and left the room for this item.]

**CYP/23/22                    Re-establishment of the Ofsted Subgroup**

The Committee considered the report of the Governance and Scrutiny Support Unit which provided the Committee with the proposed terms of reference and current work programme for the Subgroup. The Committee was asked to re-establish the Ofsted Subgroup for the municipal year 2023 - 2024 and agree the terms of reference, work programme and membership of the Subgroup.

**Decisions**

1. To re-establish the Ofsted Subgroup for the 2023 - 2024 municipal year and agree the terms of reference and work programme.
2. That Councillor Lovecy be appointed as Chair of the Ofsted Subgroup and that Councillors Bano, Bell, Fletcher, Hewitson, Ludford and Reid and Mr Yonis be appointed to the Subgroup.

**CYP/23/23                    Overview Report**

A report of the Governance and Scrutiny Support Unit was submitted. The overview report contained key decisions within the Committee's remit, responses to previous recommendations and the Committee's work programme, which the Committee was asked to approve.

**Decision**

To note the report and agree the work programme.

**Manchester City Council  
Report for Information**

**Report to:** Children and Young People Scrutiny Committee – 21 June 2023

**Subject:** Update: Education Climate Change Action Plan 2022-24

**Report of:** Strategic Director of Children and Education Services

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### Summary

During 2022, Manchester’s Education Services planned and coordinated and delivered a successful ‘Bee Green’ Conference for education settings. Subsequently, working in partnership with Manchester’s settings, a strategic approach centred on 4Cs (Campus, Culture, Community and Curriculum) has been adopted to shape a coherent delivery plan. This will enable children to learn and contribute to a ‘greener’ environment, making a positive contribution to Manchester’s Climate Change Action Plan. This will be important in continuing the progress made during Our Year 2022 and as Manchester looks to become a UNICEF child-friendly city.

This report provides an update on work done by the Council to support the Education sector with decarbonisation since the publication of the Education Climate Change Action Plan in October 2022. It also outlines the plans for this work moving forwards, with the action plan refreshed bi-annually following on from several review points within the two years.

Please note the word ‘setting’ is used to include all education providers including Early Years, schools, colleges, alternative and training providers and supplementary schools.

### Recommendations

The Committee is asked to:

1. Note and comment on the report; and
  2. Support the work of settings where appropriate to engage with this work by developing and implementing action plans to reduce their carbon emissions.
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**Wards Affected:** All

<b>Environmental Impact Assessment</b> - the impact of the issues addressed in this report on achieving the zero-carbon target for the city
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Focus of the report.
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**Equality, Diversity and Inclusion** - the impact of the issues addressed in this report in meeting our Public Sector Equality Duty and broader equality commitments

This action plan is applicable to all children and young people of early years, school and college age and their settings' community and does not distinguish specific actions for protected or disadvantaged groups. Where relevant, reasonable adjustments are made to include all young people.

This is due to the initial two-year period being focused on understanding the status of education settings more broadly and engaging them with this agenda; providing overarching and more definitive support for identified settings of concern before moving into more nuanced KPIs, partly informed by the Manchester Climate Change Action Plan, as the Education specific plan is refreshed bi-yearly as 2038 approaches.

The refreshed audit will also enable support to be targeted at schools who are struggling most based on their self-assessment.

<b>Manchester Strategy outcomes</b>	<b>Summary of how this report aligns to the OMS/Contribution to the Strategy</b>
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	Equip children and young people with the skills and behaviours to prepare them for the green economy.
A highly skilled city: world class and home grown talent sustaining the city's economic success	Raise awareness, build capacity and skills across the workforce to implement change.
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	Improve pathways of leadership and activism for young people and access to decision makers.
A liveable and low carbon city: a destination of choice to live, visit, work	Increase the impact of the offer from MCC to education settings.
A connected city: world class infrastructure and connectivity to drive growth	Increased carbon literacy amongst young people will contribute to a greener city in future.

Full details are in the body of the report, along with any implications for:

- Equal Opportunities Policy
- Risk Management
- Legal Considerations

**Financial Consequences – Revenue**

£20,000 from Zero Carbon reserves

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**Background Documents (available for public inspection):**

The following documents disclose important facts on which the report is based and have been relied upon in preparing the report. Copies of the background documents are available up to 4 years after the date of the meeting. If you would like a copy please contact one of the contact officers above.

Climate Emergency and Education Sector Report to CYP Scrutiny October 2022  
DfE Sustainability and Climate Change Strategy 2022  
GAP- Transform Our World School Climate Action Planning Tool  
Salix Public Sector Decarbonisation Funding Scheme 3b Guidance  
Loreto College Sustainability Strategy

## 1.0 Background/Context

A report was brought to this Committee in October 2022 regarding a new Education Climate Change Action Plan 2022-24. The report referenced the advertisement of a Project Manager to deliver this plan. This post was recruited to in December 2022. This report will provide the committee with an update on progress to date, as well as future opportunities and intentions for this scheme of work.

## 2.0 Introduction

Education services have developed a strategic climate change action plan which will support the sector in reducing carbon emissions and in developing sustainable environments, contributing to MCC's overall climate change action plan and to reaching the city's zero carbon target of 2038. The initial action plan focuses on a two-year period and will be refreshed bi-yearly as 2038 approaches. The action plan focuses on four workstreams - the four Cs – **campus, culture, community** and **curriculum**. Each has an overarching objective which will provide a focus of activity that will be implemented to achieve tangible and impactful outcomes:

- **Campus-** Having a positive impact on the school's grounds and operations.
- **Culture-** Changing attitudes and encouraging more sustainable choices.
- **Community-** involving individuals within and beyond the school community.
- **Curriculum-** Teaching students and the school community about climate change and sustainability.

All 4 Cs are linked to the 5 workstreams in the city's overall climate change action plan, so cross-departmental collaboration has been and will continue to be key.

## 3.0 Progress to date

This section of the report describes the progress that has been made towards the completion of actions under each of the four Cs.

### 3.1 Campus

- 3.1.1 One key 'Campus' target was for all education settings to have started a climate action plan by July 2024. The two main projects to support this have been the implementation of a climate action planning pilot (3.2.3) and the establishment of locality green school networks in North, Central and South Manchester (3.1.4). Both were set up on the back of an audit, which gave an idea of where settings were up to. This was completed by 80 schools out of a possible 189. A new audit will be sent out in September 2023 to gauge the number of settings with a climate action plan and ensure support can be targeted, particularly targeting those yet to engage. Working groups for Post-16 and Early Years settings respectively are being developed due to their

greater diversity of provision. Many of Manchester's Post-16 settings are making good progress in this field, as evidenced by Loreto College's Sustainability Strategy. As such, the focus of this group will be on converting strategy into action, whereas the Early Years group will focus more on the initial steps.

- 3.1.2 Another 'Campus' target is for all wards to make two commitments to improving active travel to education settings. Ward plans are currently being refreshed, providing an opportunity to better link ward and setting plans as well as achieving this target (3.3.2). The Green Bee Relay (3.3.5) has also been key to supporting this. Long-term, the establishment of the Governance Review Board (3.2.4) will mean a more comprehensive strategy on travel to school can be developed with the support of education settings.
- 3.1.3 The third 'Campus' target is for the settings with the lowest scores in each area of the audit to have risen from red to amber by July 2023. This has been partially supported by the action planning pilot and green schools networks. It has also been bolstered by sending out targeted support to all settings where this was the case, in the form of a tailored one-page directory of resources, information and advice. The impact of these actions will become clearer when the new audit is sent out in September 2023.
- 3.1.4 The final 'Campus target' was for at least two locality leaders to support with the establishment of green school networks in North, Central and South Manchester. All three networks have now been established, with half-termly meetings taking place to focus on one of the key climate change topics, sharing best practice, challenges, ideas, and opportunities. The format of the session is decided with the leading schools, with minutes and resources uploaded to the schools hub (3.4.3) to support those unable to attend the session. The North network is being led by Prospect House Specialist Primary, Our Lady's High, and North Ridge High School, with the first meeting taking place in June 2023. The Central network is being led by Connell Co-op College, Loreto College, St Peter's High, and the Manchester Environmental Education Network (MEEN). There have been three meetings to date, with 24 out of a possible 55 settings engaging. The South network is being led by Acacias Primary, St Margaret's Primary (Whalley Range), Whalley Range High, and Chorlton High. There have been two meetings to date, with 31 out of a possible 75 settings engaging. Working with the Zero Carbon Coordination Group, it has been agreed £15,000 will be put towards supporting these networks, with £5000 for each. It will be at the discretion of the leading schools how to best spend the funds, though this will be ringfenced for climate purposes. This may be for an in-person event as network meetings take place virtually. These networks will be key to reaching the target in 3.1.1, but they are largely conversational in nature. As such, the opportunity for larger projects with a focus on emissions reductions will be discussed at the Governance Review Board (3.2.4). Some of these projects will be related to school buildings, and specific plans for this are outlined in 4.0.

## 3.2 Culture

- 3.2.1 The first 'Culture' target was for 40% of all education settings to engage in Carbon Literacy Training by July 2023. The Department for Education (DfE) has dropped their requirement, outlined in the 2022 Climate Change strategy, for every setting to have at least one trained person in each by 2025. To increase take up and provide something more accessible, a short session about climate change, tailored for Manchester's education settings, has been created using Greater Manchester Combined Authority's e-learning content. The first two-hour session is due to take place in person in July 2023 and is open to any member of staff from an education setting. Depending on feedback, there will be repeat sessions and the content will be made available for settings to complete in continued professional development time. This will support with reaching the target of 50% of settings engaging in some carbon related learning by July 2024.
- 3.2.2 The second 'Culture' target was for everyone in MCC's Children's Directorate to complete the e-learning Carbon Literacy Training by July 2024. It should be noted this e-learning is not currently accredited by the Carbon Literacy Project. However, as a two-hour module, which has now been made available on MCC's e-learning platform, it provides a good refresher of climate change and possible actions. More work will be done to encourage staff who completed their carbon literacy training more than two years ago to access this training, such as the directorate broadcast. Work with the Zero Carbon Workforce Lead will also continue to increase uptake of the accredited Carbon Literacy Training.
- 3.2.3 Another 'Culture' target was the implementation and evaluation of a climate action planning pilot. Based on the overall ratings from the September 2022 audit, five settings from each locality were selected for this pilot, totalling 15 schools. Although all initially expressed an interest, four have since dropped out due to competing priorities. The remaining eleven have created climate action plans using the Transform Our World School Climate Action Planner and will be supported by the Project Manager to complete the actions in these plans. Evaluation of the impact is being monitored by looking at each school's energy usage per pupil, with each taking at least one action to reduce their consumption. However, energy usage only accounts for approximately 37% of a school's emissions. Work has been ongoing to identify a suitable carbon footprint calculator for schools to provide the full picture. A further £5000 was drawn from the Zero Carbon Reserves to support this agenda, and it was decided that the schools in the action planning pilot, where suitable, will be enrolled in the Zero Carbon Schools programme. The programme supports to embed climate change into the whole school curriculum, but this will not be suitable for all schools, as some of them have already taken steps towards this through frameworks like eco-schools. The programme also provides the necessary tools to calculate the school's carbon footprint. The methodology for this can be adapted and used in all settings, not just those in the pilot, enabling better measurement of the impact of the action plan.



3.2.4 The final 'Culture' target was the establishment of a Governance Review Board, chaired by the Deputy Executive Member for Children and Young People. The Terms of Reference have been agreed and the first meeting will take place in July 2023, meeting termly from then on. Board members will be the leading settings from each of the locality networks, as well as the climate change neighbourhood officers. As well as presenting updates about the progress of the networks and scrutinising the Education Climate Change Action Plan, the board provides a platform for the leading education settings to discuss the feasibility of projects with the largest potential to reduce emissions. Engagement with settings ensures that any policy resulting from board discussions is co-produced. This will complement the work of the networks, which are more focused on getting schools to start thinking about climate action.

### **3.3 Community**

3.3.1 The first 'Community' target was about utilising schools as a key community hub, involving the wider community in climate initiatives. There is still some work to be done in this area. However, the Climate Change Neighbourhood Officers have been attending the green schools networks to promote community climate initiatives. One of the future meetings will be dedicated to linking in with the wider community, providing practical examples of how this can work. These networks have also been used to promote pots of funding, which schools can apply for, to enact climate related projects provided they have a wider community benefit. Some of the schools involved in the action planning pilot, such as Cringle Brook Primary, have established parent working groups to support with their action plans. This has led to projects like regular community litter picks, as well as organised walking buses to promote active travel to school. In addition, work will take place over the summer to create a map of green and blue spaces and the relevant contact information for each, ensuring schools have better opportunities to participate in the activities taking place in these spaces across the city.

3.3.2 The next 'Community' target is linked and was to ensure all settings are incorporated into ward plans by July 2024. As well as the work outlined in 3.3.1, all the schools in the action planning pilot have been made aware of these ward plans and their current review. Work is ongoing to link schools with their neighbourhood officers to ensure that wider community climate initiatives involve schools and young people. This is vital to build on the range of climate change activities which took place during Our Year 2022, such as the Green Bee Assembly. Young people identified clearly that tackling climate change was a priority, and work is ongoing to ensure this is at the heart of Manchester's application to become a UNICEF child friendly city.

3.3.3 The next 'Community' target was working in partnership with the Youth, Play and Participation Service on the creation of Skills for Life Climate Ambassadors. The name has changed to Champions, but the aim of amplifying young people's voices on the climate remains. The first session took place at Powerhouse Community Centre in March 2023, with an overview of climate change and the opportunity for the 35 pupils from ten different

settings to have their say on their school's climate action plan. They were also provided the chance to see the Envision Formula E race car as part of the Team's launch of a new car made entirely out of e-waste. The pupils were taught about the circular economy as well as being given the chance to design a mini replica of the new car. The same opportunity was afforded to three other schools on the day, and the plan is to repeat this before the car is launched on 'Blue Peter' in July 2023. The second climate change champions session is scheduled for the end of June 2023 and will be for the same cohort of pupils. The pupils will have a chance to feed back about progress made, as well as reflection on the skills they have developed as part of the Kloodle app, which was introduced at the first session. As the event is due to take place just after Clean Air Day, other activities will be centred on that theme, including a play street supported by MCR Active. It will also be an opportunity to introduce the pupils to Manchester's bid to become a UNICEF child-friendly city and what that means in terms of young people's views and ideas of climate change. There are two more sessions scheduled for 2023. Once those have finished and pupils have had an awards ceremony, the programme will roll over and begin with a new cohort. MCC are also supporting with a Youth Sustainability Conference at Connell College in July 2023. This will bring 150 pupils together to showcase their sustainability work, participate in workshops, and providing them the opportunity to engage with 'green' employers.

- 3.3.4 A further 'Community' target was the development of a good practice school streets toolkit, working with colleagues from neighbourhoods. This work is ongoing as the TfGM School Streets Pilot, which began with seven schools in September 2022, is still underway and learnings can be applied once this is completed.
- 3.3.5 The final 'Community' target was the running of the Green Bee Relay, with the deadline for completion of 3500 miles being Clean Air Day 2023. Although 17 settings signed up originally, at the time of writing six look like they will complete/come close to completing the relay. There will be a prize draw for the winners, with one setting getting £3500 for a climate related project. After seeking feedback from all 17 who originally signed up, the relay will repeat next year. Clean Air Day and accompanying resources have been promoted with all these as well as the green schools networks, which should increase the number actively participating in the day.

### **3.4 Curriculum**

- 3.4.1 The first 'Curriculum' target was for half of settings to embed green jobs into careers programmes. Groundwork's 'Every Job a Green Job' toolkit is now available to careers advisors and was presented to the Central Green Schools Network in May 2023 as part of a session on green careers and skills. Other opportunities such as the Green Skills Academy and green work placements were also showcased. This structure will be replicated for the equivalent sessions in the North and South networks. The establishment of a post-16 working group affords greater opportunity to explore green careers and skills. Education will continue to work closely with Work and Skills to ensure priorities align in this area and work is not duplicated.

- 3.4.2 The second 'Curriculum' target is for 25% of secondary school and post-16 CEIAG leads to complete carbon literacy training by July 2023. Most of the progress on this can be seen in 3.2.1. It is worth noting that the shorter training can be adapted specifically for careers leads, which would increase uptake.
- 3.4.3 The final 'Curriculum' target was the promotion of resources via the schools hub. The decarbonisation and sustainability page contains information, resources and advice on the various climate change topics, as well as all the resources from the network meetings and case studies of best practice.

#### **4.0 Future Opportunities/Intentions**

- 4.1 One of the representatives on the post-16 Working group is from the University of Manchester (UoM). A partnership has formed with a contact, and MCC hopes to benefit from the University's 'Living Lab' project. This allows organisations (including schools) to post projects or enquiries they have not got round to and provides UoM students with the chance to undertake these projects as part of their degree. The contact there is the Academic Lead for Sustainability Teaching and Learning, so projects will be climate change focused. From September, the National Education Nature Park will be rolled out across schools in the North West, teaching pupils about the importance of biodiversity and its existence within school grounds. MCC has been working with the chosen partner organisation for the project, the Royal Horticultural Society (RHS), to pilot the project. A handful of schools in Manchester were selected for this and MCC will continue working with RHS to ensure all schools can benefit from the project regardless of their school grounds type. Part of the Nature Based Solutions work is also working with MCC's Green Infrastructure team to increase the number of settings across the city with tree coverage. Using their interactive mapping tool and capacity for planting report, MCC will look to promote planting opportunities at suitable locations in partnership with City of Trees. Working with the Green and Blue Infrastructure team, Education will be creating a map of green and blue spaces across the city to distribute to settings, increasing the engagement of young people in these spaces.
- 4.2 Finally, decarbonisation of the school estate will be key to reducing the emissions of the sector. Working with the estates team, a bid has been submitted for 80 buildings across MCC's estate, including five schools, to be brought up to RIBA3 standard. If successful, the five schools will be included in the next bid for public sector decarbonisation funding in Autumn 2023. MCC have also been involved in a Greater Manchester task force looking at the possibilities of solar panels in schools. Condition surveys will indicate which local authority-maintained schools may be suitable for solar. For these settings, a cross departmental panel will be formed to consider potential routes to installation.

## **5.0 Conclusion**

5.1 Despite a delay in some of the work starting at the end of 2022, significant progress has been made towards the targets in the Education Climate Change Action Plan. There have been good levels of engagement with the green schools networks, though work must continue to involve those who are yet to engage. The development of the short carbon learning will be key to this. The establishment of the Governance Review Board will ensure that this work is not just about creating plans, but looking at significant projects which will bring the emissions of the sector down and this will be co-produced. The inclusion of schools in a public sector decarbonisation bid is one such example, as the decarbonisation of the school estate is key to this agenda. The ability to measure the impact of this work, particularly the action planning pilot, has been greatly enhanced by the plans for a carbon footprint calculator for schools. This will also be supported by a refreshed audit in the new academic year, which will also bring in a new cohort of schools for the action planning pilot. A programme which provides the opportunity for young people to express their views on climate change has been established, but it is vital that this translates into their school's climate action plan moving forwards, as merely consulting young people does not put their rights at the centre of policy.

## **6.0 Recommendations**

6.1 The Committee is asked to:

1. Note and comment on the report; and
2. Support the work of settings where appropriate to engage with this work by developing and implementing action plans to reduce their carbon emissions.

**Manchester City Council  
Report for Information**

**Report to:** Children and Young People Scrutiny Committee – 21 June 2023

**Subject:** Overview Report

**Report of:** Governance and Scrutiny Support Unit

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**Summary**

This report provides the following information:

- Recommendations Monitor
- Key Decisions
- Items for information
- Work Programme

**Recommendation**

The Committee is invited to discuss the information provided and agree any changes to the work programme that are necessary.

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**Wards Affected:** All

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**Contact Officer:**

Name: Rachel McKeon

Position: Scrutiny Support Officer

Tel: 0161 234 4997

Email: [rachel.mckeon@manchester.gov.uk](mailto:rachel.mckeon@manchester.gov.uk)

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**Background Documents (available for public inspection):**

None

## 1. Monitoring Previous Recommendations

This section of the report contains recommendations made by the Committee, responses to them, if they will be implemented, and if it will be, how this will be done.

Date	Item	Recommendation	Action	Contact Officer
9 October 2019	CYP/19/39 Skills for Life	To request that the Council work to ensure that, as far as possible, all settings are involved in Skills for Life, including independent schools, and that officers look into how Skills for Life could be incorporated into the contracts when Our Children are placed in non-Council-owned residential settings.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Director (Neighbourhoods)
6 November 2019	CYP/19/48 Youth and Play Services - Young Manchester	To request that clear information on the availability of toilet facilities, for example, in park cafes, be included on signage in parks.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Strategic Director (Neighbourhoods)
4 March 2020	CYP/20/16 Improving Children's Outcomes Through Collaboration and Working in Partnership in a Locality	To request further information on how the Manchester University NHS Foundation Trust is dealing with smoking around its hospital sites and to note that the Executive Member for Children and Schools will circulate a briefing note on work that is already taking place to address	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Paul Marshall, Strategic Director of Children and Education Services

Date	Item	Recommendation	Action	Contact Officer
		smoking in pregnancy.		
22 July 2020	CYP/20/26 Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing	To request that school governors be included in the plans for schools and that CAMHS and the support on offer be included on the agenda of a future Chair of Governors briefing.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
2 December 2020	CYP/20/51 Early Help Evaluation (2015 - 2020)	To ask officers to consider how Councillors could help with this work and to circulate a note to the Committee Members on this.	A response to this recommendation has been requested and will be circulated to Members.	Julie Heslop, Strategic Head of Early Help
2 December 2020	CYP/20/51 Early Help Evaluation (2015 - 2020)	To request that the Early Help Project Manager provide information on the number of families, in relation to the presentation slides on areas of the city and the sustainability of impacts.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Ed Haygarth, Early Help Project Manager
9 February 2022	CYP/22/11 Annual Virtual School Head's Report	To arrange a visit to Wetherby Young Offender Institution and Barton Moss Secure Children's Home, in conjunction with the Communities and Equalities Scrutiny Committee.	These visits are being arranged, in discussion with the Committee Chairs.	Rachel McKeon, Governance and Scrutiny Support Officer
20 July 2022	CYP/22/36 The impact of COVID-19 on	To request data on the ethnicity and geographical spread of CAMHS referrals, in order to be	A response to this recommendation has been requested and will be circulated to Members.	Al Ford, Director of CAMHS/Rachel McKeon,

Date	Item	Recommendation	Action	Contact Officer
	children and young people's mental health and well-being	able to identify any gaps.		Governance and Scrutiny Support Officer
11 January 2023	CYP/23/04 School Governance Update	To request that Members be provided with data on governor vacancies by ward.	A response to this recommendation was emailed to Committee Members on 23 May 2023.	Ruth Bradbury, School Governance Lead

## 2. Key Decisions

The Council is required to publish details of key decisions that will be taken at least 28 days before the decision is due to be taken. Details of key decisions that are due to be taken are published on a monthly basis in the Register of Key Decisions.

A key decision, as defined in the Council's Constitution is an executive decision, which is likely:

- To result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates, or
- To be significant in terms of its effects on communities living or working in an area comprising two or more wards in the area of the city.

The Council Constitution defines 'significant' as being expenditure or savings (including the loss of income or capital receipts) in excess of £500k, providing that is not more than 10% of the gross operating expenditure for any budget heading in the in the Council's Revenue Budget Book, and subject to other defined exceptions.

An extract of the most recent Register of Key Decisions published on **12 June 2023** containing details of the decisions under the Committee's remit is included below. This is to keep members informed of what decisions are being taken and, where appropriate, include in the work programme of the Committee.



**Register of Key Decisions:**

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
<p><b>Block Contract for the Provision of New Arrivals Hub for Unaccompanied Asylum-Seeking Children (Age 16+) (2023/06/08A)</b></p> <p>The appointment of Provider for New Arrivals Hub for Unaccompanied Asylum-Seeking Children (Age 16+)</p>	<p>Strategic Director - Children and Education Services</p>	<p>Not before 8th Jul 2023</p>		<p>Report and recommendation</p>	<p>Sarah Austin, Strategic Lead - Commissioning sarah.austin@manchester.gov.uk</p>
<p><b>Block Contract for the Provision of Supported Accommodation for Unaccompanied Asylum-Seeking Children (Age 16+) (2023/06/08B)</b></p> <p>The appointment of Provider for the Provision of Supported Accommodation for Unaccompanied Asylum-Seeking Children (Age 16+) up to 40 units</p>	<p>Strategic Director - Children and Education Services</p>	<p>Not before 8th Jul 2023</p>		<p>Report and recommendation</p>	<p>Sarah Austin, Strategic Lead - Commissioning sarah.austin@manchester.gov.uk</p>

<b>Extension of commissioned public health service (2023/03/10A)</b>  To extend current contracts for the following services for 2023/24: Health Visiting; School Health; Integrated Sexual and Reproductive Health Service; Falls Services; Tobacco Addiction Treatment; Integrated Alcohol and Drug Early Intervention and Treatment Service; Contraception and Sexual Health Service for Young People.	Director of Public Health	Not before 10th Apr 2023		Report and recommendation	
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**Children and Young People Scrutiny Committee  
Work Programme – June 2023**

**Wednesday 21 June 2023, 10 am (Report deadline Friday 9 June 2023)**

<b>Item</b>	<b>Purpose</b>	<b>Lead Executive Member</b>	<b>Strategic Director/ Lead Officer</b>	<b>Comments</b>
Schools and carbon reduction	To receive a report to provide an update on the implementation of the Climate Change action plan for schools and settings. To include information on the schools estate and retrofitting.	Councillor Bridges	Amanda Corcoran	Invite Chair of the Environment, Climate Change and Neighbourhoods Scrutiny Committee
Fostering	To receive a report on fostering, including the foster carer recruitment strategy.	Councillor Bridges	Paul Marshall	
New Arrivals and Unaccompanied Asylum-Seeking Children (UASC)	To receive a report on new arrivals and UASC.	Councillor Bridges	Paul Marshall	See March 2023 minutes
Overview Report	The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.	-	Rachel McKeon	

**Wednesday 19 July 2023, 10 am (Report deadline Friday 7 July 2023)**

<b>Item</b>	<b>Purpose</b>	<b>Lead Executive Member</b>	<b>Strategic Director/ Lead Officer</b>	<b>Comments</b>
Diversionsary Activities for Young People	To receive a report on diversionsary activities to prevent young people from entering the criminal justice system.	Councillor Bridges	Paul Marshall	
Youth Violence	To receive a report on how the city is responding to children involved in youth violence.	Councillor Bridges Councillor Rahman	Paul Marshall/ Neil Fairlamb	Invite the Chair of the Communities and Equalities Scrutiny Committee
Complex Safeguarding	To receive a report on complex safeguarding, including child criminal exploitation.	Councillor Bridges	Paul Marshall	
Overview Report		-	Rachel McKeon	

**Wednesday 6 September 2023, 10 am (Report deadline Thursday 24 August 2023)**

<b>Item</b>	<b>Purpose</b>	<b>Lead Executive Member</b>	<b>Strategic Director/ Lead Officer</b>	<b>Comments</b>
School Places	To receive an update report on school places.	Councillor Bridges	Amanda Corcoran	
School Attendance	To receive an update report on school attendance. To include work taking place in relation children who have not returned to school after the pandemic.	Councillor Bridges	Amanda Corcoran	See May 2023 minutes.
Inclusion	To receive a report on school inclusion, including an update on Alternative Provision.	Councillor Bridges	Amanda Corcoran	See December 2021 minutes
Overview		-	Rachel	

Report			McKeon	
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**Wednesday 11 October 2023, 10 am (Report deadline Friday 29 September 2023)**

<b>Item</b>	<b>Purpose</b>	<b>Lead Executive Member</b>	<b>Strategic Director/ Lead Officer</b>	<b>Comments</b>
Ghyll Head	To receive a report on Ghyll Head Outdoor Education and Activity Centre.	Councillor Bridges	Neil Fairlamb/ Yvonne O'Malley	
Youth, Play and Participation	To receive an update report on Youth, Play and Participation.	Councillor Bridges	Neil Fairlamb/ Jaffer Hussain	
Youth Investment Fund	To receive an update report on the Youth Investment Fund.	Councillor Bridges	Neil Fairlamb/ Jaffer Hussain	
Child-Friendly City Update	To receive an update on Manchester's work towards becoming a UNICEF UK Child-Friendly City.	Councillor Bridges	Paul Marshall	
Overview Report		-	Rachel McKeon	

## Items To Be Scheduled

Item	Purpose	Executive Member	Strategic Director/ Lead Officer	Comments
Adoption	To receive a report on adoption which includes what difference the move to Adoption Counts has made in providing stable adoption placements for Our Children and what happens when an adoption breaks down.	Councillor Bridges	Paul Marshall	See November 2021 minutes
School Streets	To receive a report on School Streets.	Councillor Bridges Councillor Rawlins	Amanda Corcoran	November (To be confirmed) Invite Chair of the Environment, Climate Change and Neighbourhoods Scrutiny Committee
Independent Review of Children's Social Care	To receive a report on the Independent Review of Children's Social Care.	Councillor Bridges	Paul Marshall	
Domestic Abuse and Children	To receive a report on the impact of domestic abuse on children and the Safe and Together programme.	Councillor Bridges	Paul Marshall	See March 2023 minutes
Children and Young People's Plan 2020 - 2024	To receive an annual report on the progress of this work.	Councillor Bridges	Paul Marshall	See November 2020 minutes
Update on wellbeing and	To receive a further report on this and to invite a representative from CAMHS to this meeting.	Councillor Bridges	Paul Marshall	See September 2021 minutes

mental health and support for schools and settings and education for children unable to attend school due to ill health		Councillor Midgley		
Elective Home Education (EHE)	To receive a report on EHE. To include up-to-date figures on children who are not in school, including those whose parents have chosen EHE, with a breakdown by areas of the city.	Councillor Bridges	Amanda Corcoran	See January 2022 and October 2022 minutes
School Attendance and Attainment	To receive regular reports regarding attainment and attendance.	Councillor Bridges	Amanda Corcoran	
Manchester Sensory Support Service Commission	To receive an update report at a future meeting.	Councillor Bridges	Amanda Corcoran	See March 2022 minutes.
Personal Social Health and Economic (PSHE) Education	To receive a report on PSHE education in schools.	Councillor Bridges	Amanda Corcoran	
Post-16 EET Strategic Plan 2022-25	To receive a more detailed report, including utilising social value, changes in the number of places available at Manchester College, whether Manchester Adult Education Service (MAES) can be utilised more and information from the sufficiency report looking across the Greater Manchester area.	Councillor Bridges	Amanda Corcoran	See December 2022 minutes
Attainment	To request a more detailed report on how schools are	Councillor	Amanda	See December 2022

	progressing with work to address the impact of the pandemic on children's learning.	Bridges	Corcoran	minutes
Road Safety Around Schools	To consider a report on road safety around schools.	Councillor Rawlins Councillor Bridges	Kevin Gillham Amanda Corcoran	To be confirmed See January 2023 minutes.
Early Years and Health Visiting Service	To receive a further report at an appropriate time.	Councillor Bridges	Paul Marshall	See May 2023 minutes.